

Ms. Mayberry

US HISTORY SYLLABUS 2014-2015

Welcome to 11th grade U.S. History! This class will cover geography and history of the United States as outlined by the California State Board of Education. For a detailed list of the standards covered, please refer to the following website <http://www.cde.ca.gov/be/st/ss/hstgrade11.asp>. There will be a good “mix” of activities to ensure a high level of enthusiasm and learning. Many of our units will include simulations that require imagination, hard work and cooperation. Class activities will include working in cooperative groups, group discussion, role-playing, group work, and computer projects. To ensure a successful year for all students, we have included the following class standards, requirements, and expectations for behavior.

Attendance and Tardy policies

Students are expected attend class daily, arrive on time and with the required materials. Following school policy, a record will be kept for all class tardies. You will receive referrals, detentions and Saturday school beginning with the second tardy to class. Excessive tardies, in addition to the punishments issued by the front office, will negatively impact your grade. Students are considered tardy if they are not in their assigned seat when the bell rings. There will **no** make-up work given for unexcused absences. Any assignment or assessment on a day with an unexcused absence will be recorded in the grade book as a zero and cannot be changed. Make-up work for suspended students is at the discretion of the teacher.

Grading

Student grades will be determined by a point system. All student grades will be posted to the internet. Students and parents can access these grades via school loop. Students, who do not have access to the internet at home, need to make time to access the website through the CDM computer lab. The final grade will be a product of total points. Participation will be included in the point total and for this course will rely on class behavior, preparedness, and attendance. Students are expected to participate in discussions, to ask questions, read aloud, engage in simulations, etc. Poor participation **will** affect class grades. Total grade percentages will be determined as follows:

100%-90%A 89%-80 B 79%-70 C 69%-60 D 59% or lower F

Semester and Final grades are **not** rounded. An 89.9 is a B. Therefore if you want the A you need to make sure you have earned a 90% or above. **Course, department and school policy dictate there is absolutely no bumping/rounding of grades so do not ask!**

Academic Honesty

Cheating undermines the integrity of this course and the efforts of the instructor to teach the necessary skills and content. Students who cheat waste their energy, efforts and focus on trying to circumvent the learning process and as such will never be as competent and prepared as those who legitimately adhere to the requirements and expectations. If it feels wrong and requires you to be sneaky, then it is wrong. Being that honesty and integrity are two of the ethical principles that both I and CDM hold in high esteem, academic dishonesty of any sort is unacceptable. This includes, but is not limited to, the following:

- Copying homework assignments from another student, internet sources, facebook, study blue, books, etc.

- Plagiarism (using work from another site or source without providing documentation)
- Bringing in notes for a test or in-class essay
- Gaining information from someone else about the exam
- Secret or closed facebook groups or other social media sites where students are exchanging information or material they wish to hide from administration and/or the instructor about the class. Exchanging information intended for a student to complete independently.
- Sharing exam questions or essay prompts with other students after you have taken the assessment but they have not.
- Anything that alters the test/exam taking environment or gives an unfair advantage to a student.

Incidents of academic dishonesty will affect your grade in this course, be placed in your high school file and affect those seeking college recommendations from me or any other CDM staff in the future.

Test and Quizzes

Both tests and quizzes will be given on a regular basis. There will be some pop up quizzes so **BE PREPARED!** The midterm and the final are comprehensive so be prepared! Students are expected to read their textbook to supplement class activities, worksheets, discussions and lectures. Do not wait until the last minute to study. Missed tests due to unexcused absences cannot be made up. Tests missed from an excused absence must be made up on one of the posted make-up days each quarter. Students are welcome to take exams early with prior arrangements with the instructor.

Homework

The purpose of homework is to reinforce concepts studied in class, complete classwork, and to build an individual sense of responsibility. Students will receive regular homework. Students who are uncooperative in class can expect to receive additional homework assignments. Homework is always written on the board in class and is available online.

Late Work

All work will be turned in the day it is due. **There will be no work accepted after the due date, period.**

Behavior

Students are expected to maintain a high level of dignity, respect, and politeness in order to contribute to a positive learning environment. Failure to maintain these standards will not be tolerated and will affect student grades. Being prepared for class, behavior and cooperation in class will be graded under “participation”.

Preparedness / Textbooks

Students are expected to bring ALL necessary materials to class. Students who do not bring their materials and textbooks to class everyday will loose points. Students, who loose their textbooks, must pay for the amount of the book. Books can be paid for at the ASB office. New books will not be issued until the lost book is paid for and a receipt is shown. Textbooks are barcoded and checked out through the library and not individual teachers. To get your textbook, you will need your student ID card.

We will be using Prentice Hall's United States History: Modern America. 2008 California Edition.

How can you reach your instructor?

The quickest and very best way to reach your instructor is via email. lmayberry@nmusd.us.
(949) 515-6000 ext 3184

Materials

Pen, Pencil, paper, colored pencils/markers/or crayons, a 3 ring binder, and textbook. You must bring your materials to class everyday. Failure to do so will result in a loss of points that cannot be made up. Example: a textbook check and you do not have your textbook in class will result in a loss of points which you cannot make up.

Class Binder

Students will be required to keep a 3 ring binder for this class. Students will keep all of their work and notes in the binder. It is an excellent source for studying for exams, benchmarks, the midterm and the final (which is comprehensive).

I HAVE READ AND UNDERSTAND THE SYLLABUS FOR THIS COURSE.

Student Name (Print)

Student Name (signature)

Parent Signature